

Publication Date	8/12/2022
Review Date	2025
Authors	Education Sub-Committee, Staff
Replaces	Home Work Guidelines
Related Documents	N/A
Ratified	Governing Council 8/12/2022

RATIONALE

At Greenwith Primary School, homework is considered one aspect of student learning. Homework can have a number of purposes including:

- Helping with the consolidation of concepts learnt at school
- Promoting organisational and time management skills

SCOPE

Homework is an extension of school learning opportunities. It is work that students can complete independently. The type of homework will vary depending on the year level.

Homework should not be:

- onerous
- seen as a punishment
- busy work
- solely completing work not finished in class
- set on weekends

PROCEDURE

All year levels value aspects of literacy and numeracy, however, the emphasis is based on the development of reading. Homework may vary across year levels. Homework may come in electronic form.

Year Level	Type of Homework may also include/but not be limited to	Average Time	Recording
<p>Teachers will post to Bloomz to inform parents of the Homework Requirements for their students. PLCs will collaborate and determine the homework requirements.</p> <p>We acknowledge that many families have outside commitments such as sports, dance etc and this may not allow for 'homework' to be completed each night. It is reasonable for families to organise their schedules and complete a chunk of homework one night to accommodate their outside commitments. The below table is a suggested guide for time allocation for homework.</p>			
<i>Foundation to Year 2</i>	Revisiting sounds and reading	10 – 15 minutes per night	
<i>Years 3 and 4</i>	Spelling, reading and numeracy form part of homework. A homework contract to be completed over a period of time (teacher's discretion)	Up to 30 minutes per night	Diary/Homework Book to record homework and other information. May be electronic.
<i>Years 5 and 6</i>	Spelling, reading and numeracy form part of homework.		

	A research-based study which requires the organisation of time, resources and materials over a longer period.		
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Parents are asked to support their children’s homework by checking communication books/diaries, online work regularly and to acknowledge as requested by the classroom teacher.

It is acknowledged that there are times when families have outside commitments which may make completing homework impractical. In these circumstances, parents are asked to communicate with the teacher.

For some students, homework is not a reasonable expectation, due to a number of factors (eg. disabilities, learning difficulties). In these situations, the teacher and the parents will discuss options and document the agreement as part of a One Plan/ Individual Learning Plan.

REVIEW

These guidelines will be reviewed in 2025.