

School Improvement Plan Summary

Greenwith Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase High Band retention in Numeracy.	<p>2022: 15% of students in Year 5 (14 out of 90) will achieve HB in NAPLAN. 35% of Year 4 students in 2022 (23 out of 65) to achieve the 70th percentile or above in PATM.</p> <p>2023: 48% of students (12 out of 25 students) who achieved High Bands in year 3 will remain in High Bands year 5 in NAPLAN Numeracy. 36% of year 4 students in 2023 (35 out of 96) to achieve the 70th percentile or above in PATM.</p> <p>2024: 55% of students who achieved High Bands in year 3 will remain in High Bands in year 5 in NAPLAN Numeracy. 37% of year 4 students in 2024 (31 out of 87) to achieve the 70th percentile or above in PATM.</p>	<p>If we develop effective delivery, with a focus on challenge through problem-solving and reasoning, then we will increase High Band retention in Numeracy.</p>	<p>We will see each student and test conclusions when we examine students' work samples.</p> <p>We will see each student and find and adapt patterns when we examine students' work samples.</p> <p>We will see each student generalise mathematical principles when we examine students' work samples.</p>
Increase High Band retention in Reading.	<p>2022: 32% of students in year 5 (29 out of 90) will achieve HB in NAPLAN Reading. 39% of year 4 students in 2022 (25 out of 64) to achieve the 70th percentile or above in PATR.</p> <p>2023: 31% of students (12 out of 39) students who achieve High Bands in year 3 will remain in High Bands in year 5 NAPLAN Reading. 39% of year students in 2023 (38 out of 98) to achieve the 70th percentile or above in PATR.</p> <p>2024: 35% of students who achieved High Bands in year 3 will remain in High Bands in year 5 in NAPLAN Reading. 37% of year 4 students in 2024 (33 out of 88) to achieve the 70th percentile or above in PATR.</p>	<p>If we use effective data analysis and targeted feedback for high impact then we will increase High Band retention in reading.</p>	<p>We will see each student articulate their goals in reading when we talk to them.</p> <p>We will see each student articulate strategies used in reading when we talk to them.</p> <p>We will see each student articulate their individual, next steps for growth in reading when we talk to them.</p>