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Authors	Governing Council
Replaces	Home Work Guidelines
Related Documents	N/A

## RATIONALE

At Greenwith Primary School, homework is considered one aspect of student learning. Homework can have a number of purposes including:

- Helping with the consolidation of concepts learnt at school
- Promoting organisational and time management skills

## SCOPE

Homework is an extension of school learning opportunities. It is work that students can complete independently. The type of homework will vary depending on year level.

Homework should not be:

- onerous
- seen as a punishment
- busy work
- solely completing work not finished in class
- set on weekends

## PROCEDURE

All year levels value aspects of literacy and numeracy, however the emphasis is based on the development of reading. Homework may vary across year levels.

Homework may come in electronic form.

Year Level	Type of Homework may also include/but not limited to	Average Time	Recording
<i>Foundation to Year 2</i>	Revisiting sounds and reading	10 – 15 minutes per night	
<i>Years 3 to 5</i>	A homework contract to be completed over a period of time (week or fortnight)	15 – 20 minutes per night	Diary/Homework Book to record homework and other information.  May be electronic.
<i>Years 6 and 7</i>	A research based study which requires organisation of time, resources and materials over a longer period of time.  Spelling and reading may form part of homework.	No more than 30 minutes per night	

Parents are asked to support their children's homework by checking communication books/diaries, online work, regularly and to acknowledge by signing as requested by the classroom teacher.

It is acknowledged that there are times when families have outside commitments which may make completing homework impractical. In these circumstances parents are asked to communicate with the teacher.

For some students homework is not a reasonable expectation, due to a number of factors (eg. disabilities, learning difficulties). In these situations the teacher and the parents will discuss options and document the agreement as part of an Individual Learning Plan/Negotiated Education Plan.

## **REVIEW**

These guidelines will be reviewed in 2022.