

# Improvement plan for Greenwith Primary School

## 2019 to 2021

School name

Greenwith Primary School

Vision statement

Vision Statement.

To be recognised through multiple measures as a school of excellence within the community and the South Australian Education system.

Mission statement.

To educate and equip all students with the knowledge, understanding, skills and values to face the challenges of the future with confidence.

(Version 5, 2021)



Government  
of South Australia  
Department for Education

# Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Increase the percentage of year 4 and 5 students achieving:</p> <ul style="list-style-type: none"> <li>- scale score growth in PAT Maths</li> <li>- high band achievement in NAPLAN Numeracy.</li> </ul>	<p>*For the students enrolled in year 4 2019, 58% of students will have an expected growth of 7 points or more in PAT Maths. *For the students enrolled in year 5 2019, 15% of students will have high band achievement in NAPLAN Numeracy.</p> <p>*For the students enrolled in year 4 2020, 55% of students will have an expected growth of 7 points or more in PAT Maths. *For the students enrolled in year 5 2020, 13% of students will have high band achievement in NAPLAN Numeracy.</p> <p>*For the students enrolled in year 4 2021, 56% of students will have an expected growth of 7 points or more in PAT Maths. *For the students enrolled in year 5 2021, 14% of students will have high band achievement in NAPLAN Numeracy.</p>	<p>If we identify and intentionally plan for individual and cohort misconceptions in mathematics then we will increase the percentage of students achieving scale score growth in PAT Maths and retention in high bands in NAPLAN Numeracy for years 4 to 5.</p>
<p>Increase the percentage of year 4 and 5 students achieving:</p> <ul style="list-style-type: none"> <li>- scale score growth in PAT Reading</li> <li>- high band achievement in NAPLAN Reading.</li> </ul>	<p>*For the students enrolled in year 4 2019, 71% of students will have an expected growth of 8 points or more in PAT Reading. *For the students enrolled in year 5 2019, 31% of students will have high band achievement in NAPLAN Reading.</p> <p>*For the students enrolled in year 4 2020, 71% of students will have an expected growth of 8 points or more in PAT Reading. *For the students enrolled in year 5 2020, 31% of students will have high band achievement in NAPLAN Reading.</p> <p>*For the students enrolled in year 4 2021, 72% of students will have an expected growth of 8 points or more in PAT Reading. *For the students enrolled in year 5 2021, 32% of students will have high band achievement in NAPLAN Reading.</p>	<p>If we intentionally plan and explicitly teach strategies from the Big 6 then we will increase the percentage of students achieving scale score growth in PAT Reading and retention in high bands in NAPLAN Reading for years 4 to 5.</p>
<p>Increase the percentage of students who have engagement with school, learner readiness and wellbeing in years 4-7.</p>	<p>*For the students in year 4-7 in 2019, 61% will be in the high wellbeing range for School Belonging in the Wellbeing &amp; Engagement Collection Data, *For the students in year 4-7, 88% will be in the high-medium wellbeing range for School Climate in the Wellbeing &amp; Engagement Collection Data.</p> <p>*For the students in year 4-7 in 2020, 62% will be in the high wellbeing range for School Belonging in the Wellbeing &amp; Engagement Collection Data, *For the students in year 4-7, 89% will be in the high-medium wellbeing range for School Climate in the Wellbeing &amp; Engagement Collection Data.</p> <p>*For the students in year 4-7 in 2021, 60% will be in the high wellbeing range for School Belonging in the Wellbeing &amp; Engagement Collection Data, *For the students in year 4-7, 91% will be in the high-medium wellbeing range for School Climate in the Wellbeing &amp; Engagement Collection Data.</p>	<p>If we intentionally plan and explicitly teach strategies to develop and grow powerful learners then, we will increase the percentage of student's engagement with school, learner readiness and wellbeing in years 4-7.</p>



Approved by principal

Tanja Antoun

15/12/2020

Approved by governing council chairperson

Nicole Blake

15/12/2020

Approved by education director

Anne Lamont

15/12/2020